



ALL FACULTY: Professional Development and Green School Cert

Christie Grabis <cgrabis@gunston.org>

Mon, Dec 10, 2018 at 8:00 AM

To: Emily Beck <ebeck@gunston.org>

Cc: Gunston Faculty <Faculty@gunston.org>, Owain Heyden <oheyden@gunston.org>

Emily and Owain,

In 2015-2016, I participated in the Baltimore Partnership for Environmental Science Literacy (BPESL) 2015-2016 Teacher Institute. The description from the BES website is below:

Scientists and educators in the Baltimore Ecosystem Study (BES) are working with colleagues at three other Long Term Ecological Research (LTER) programs across the nation on an NSF-supported, 5 year project titled, Pathways to Environmental Science Literacy (ESL). The goals are to a) define what we mean by environmental science literacy for the high school graduate, b) build pathways and learning experiences for teaching and learning in grades 6-12; and c) develop and test teacher professional development programs that help accomplish this ambitious goal through innovative instruction in the sciences.

I also feel that the Bay Studies Programs in which I have participated have provided me meaningful professional development:

2018 - Comparative Watershed, Everglades

2015 - Climate Science - Islands Out of Time/Climate Science

-Christie

On Fri, Dec 7, 2018 at 11:04 AM Emily Beck <ebeck@gunston.org> wrote:

[Quoted text hidden]

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